



Spearman Elementary

2001 Easley Hwy.
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	477 Students	
Principal	Jason Lesley	864-947-9787
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Good
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

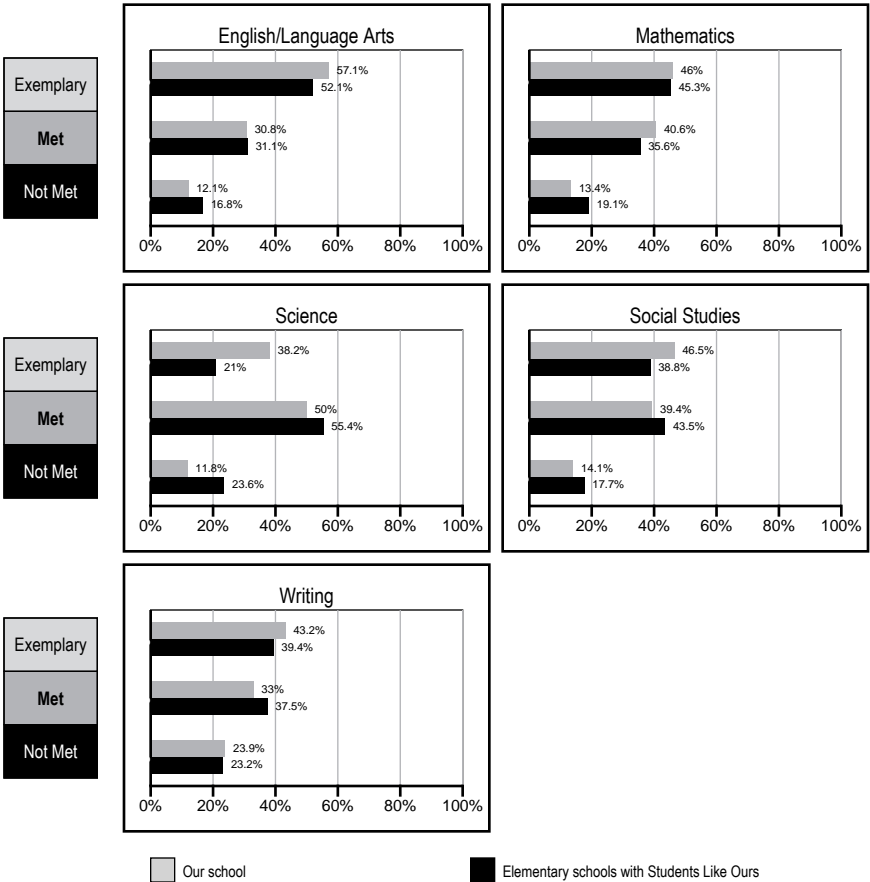
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	24	7	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=477)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 1.0%	0.7%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Up from 71.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Down from 92.2%	90.4%	88.7%
Teacher attendance rate	96.2%	Up from 94.8%	95.0%	95.1%
Average teacher salary*	\$49,557	Up 5.2%	\$48,966	\$47,210
Professional development days/teacher	6.1 days	Down from 9.7 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.3 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 90.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,663	Up 1.9%	\$6,864	\$7,247
Percent of expenditures for instruction**	69.7%	Down from 69.8%	69.8%	68.2%
Percent of expenditures for teacher salaries**	67.5%	Up from 66.9%	67.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Spearman had an amazing 2011-2012 school year. Our incredible staff began implementing Professional Learning Communities to continuously improve instruction while ensuring every student success. PLC Teams collaborate weekly to seek out Best Practices to implement teaching and learning.

Our mission at Spearman Elementary School is to be committed to being our B.E.S.T. every day for every student.

B– Being effective with instruction.

E– Excelling in all we do.

S– Supplying students with a safe environment.

T– Treating all children with love and respect.

We are committed to meeting the needs of all students at Spearman by analyzing data from PASS Testing, MAP (Measures of Academic Progress), and Fountas and Pinnell Reading Assessments, along with formal and informal assessments to guide our instruction throughout the year. Using the Response to Intervention (RTI) program ensures that each student receives every opportunity and strategy to be a successful learner.

Just as with our instruction, Spearman has also continued to provide many other ways to make sure every student's and family's time here at Spearman is meaningful and successful.

School Events – Red Ribbon Week, Children's Book Week, Variety Show, Family Literacy Night, Family Clay Night, Chorus, Grade-Level Musicals, Jump Rope for Heart, Monthly Character Education, Reading Goals Celebrations, Field Day, Academic Pep Rallies, Honor Roll/Perfect Attendance Recognitions, Awards Day, Graduation, Toys for Tots, State Superintendent's Writing Contest, Field Trips, Family Nights, Fifth Grade Dance, Daddy/Daughter Dance, School Skate Nights, Santa Shop, Shoppes at Spearman, Spring Carnival, Arts Alive, Make A Wish Club

PBIS School – Focus on positive behavior and reinforcements for positive behavior choices.

GoalPOST After School Program - grades 1-5, offered by Clemson University Grant

Students Leadership – Student Council, Library Helpers, Safety Patrol, News Team, Service Learning Projects.

Parent Communication – Weekly Classroom Newsletters, School-wide newsletters, school website, classroom emails, grade -level orientations, digital sign.

Parent Involvement / Volunteering – School Improvement Council, Active PTO, Homeroom Moms, School Events, Field Trip Chaperones, Service Projects, Tutoring, Service Learning, Bookstore, Santa Shop, Spring Fling, Classroom Volunteers

Stephanie Lackey, SIC Chairperson and Jason Lesley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	81	49
Percent satisfied with learning environment	100.0%	95.1%	95.7%
Percent satisfied with social and physical environment	100.0%	93.5%	93.8%
Percent satisfied with school-home relations	100.0%	97.5%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Spearman Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.4	664.6	651.5	659.4	99.6	99.6
Male	667.4	660.6	650.5	655.4	99.2	99.2
Female	690.0	668.8	652.5	663.6	100.0	100.0
White	682.1	669.0	653.2	663.0	99.5	99.5
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.0	650.1	640.1	643.2	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	59	98.3	7.3	21.8	70.9	92.7
	4	98	99	14.8	38.6	46.6	85.2
	5	100	100	20.2	42.6	37.2	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	5.3	19.7	75	94.7
	4	68	98.5	9.8	36.1	54.1	90.2
	5	89	100	18.6	37.2	44.2	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	59	100	12.5	25	62.5	87.5
	4	98	99	18.2	40.9	40.9	81.8
	5	100	100	29.8	42.6	27.7	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	9.2	34.2	56.6	90.8
	4	68	98.5	8.2	41	50.8	91.8
	5	89	100	19.8	46.5	33.7	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	31	100	17.2	34.5	48.3	82.8
	4	98	99	13.6	60.2	26.1	86.4
	5	50	100	30	48	22	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	41	100	10	52.5	37.5	90
	4	68	100	9.7	58.1	32.3	90.3
	5	44	100	16.7	35.7	47.6	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	11.1	44.4	44.4	88.9
	4	98	98	9.2	40.2	50.6	90.8
	5	50	100	20.5	43.2	36.4	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	11.1	36.1	52.8	88.9
	4	68	100	9.7	38.7	51.6	90.3
	5	45	100	22.7	43.2	34.1	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	100	25.5	34	40.4	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	97.8	22.1	33.7	44.2	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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